

BRIAN SANDOVAL
Governor
STEVE CANAVERO, Ph.D.
Superintendent of Public Instruction

STATE OF NEVADA



SOUTHERN NEVADA OFFICE
9890 S. Maryland Parkway, Suite 221
Las Vegas, Nevada 89183
(702) 486-6458
Fax: (702) 486-6450

DEPARTMENT OF EDUCATION
Northern Nevada Office
700 E. Fifth Street
Carson City, Nevada 89701-5096
(775) 687 - 9200
Fax: (775) 687 - 9101
www.doe.nv.gov

June 15, 2018

GUIDANCE MEMORANDUM #18-12

TO: School District Superintendents

FROM: Steve Canavero, Ph.D.
Superintendent of Public Instruction

A handwritten signature in blue ink, appearing to be "S. Canavero", written over the printed name of the Superintendent of Public Instruction.

SUBJECT: Technical Assistance Support for Implementation of SB 178 Year 2, from the Office of Student and School Supports (OSSS)

This Guidance Memorandum addresses the **updated** allocations for SB 178 schools during the 2018-2019 school year, the School Performance Plan (SPP) Addendum and Assurances with a **due date for submission**, and the responsibilities at the School, District, and State levels for SB 178. Please also refer to the SB 178 Guidance Document Appendices A, B, C, and D accessed on the NDE website by clicking on the Programs tab and SB 178 web page: [NDE SB 178 web page](#).

Appendix A: Updated SB 178 Schools and Allocations for the 2018-2019 school year

Appendix A provides an updated version of the previously released list of SB 178 eligible schools and their allocations. Please refer to Appendix A when completing the SPP Addendum and selecting appropriate SB 178 strategies to implement at the school site.

Responsibilities

The SB 178 Guidance Documents identifies the responsibilities at the school, district, and state levels:

Schools receiving SB 178 funds

1. Before using any SB 178 funds, a public school must develop a plan that incorporates required input. To meet this requirement, schools receiving SB 178 funds are to complete the School Performance Plan (SPP) Addendum (Guidance Document Appendix B) and sign the school level General State Grant Assurances document (Guidance Document Appendix C). The assurances will be submitted to the school's LEA. The LEA will submit school level assurances to the Nevada Department of Education.

- a) Schools consult with appropriate staff of the school district to coordinate the use of the money by the school in a manner that maximizes the efficient use of such money [SB 178 Sec 9.2(a)(1)].
 - b) Schools must consult with parents or legal guardians of students enrolled at the school, and an organizational team (if one exists), to determine the needs of the students and their preferences for services provided for in sections 9.4 and 9.5 (allowable strategies) [SB 178 Sec 9.2(a)(2)].
 - c) In consultation with parents, legal guardians, or the organizational team, schools must develop a plan for the use of the money and the goals to be achieved as a result of the use of the money [SB 178 Sec 9.2(a)(2)(b)].
 - d) Schools can only use the money on evidence-based programs and services [SB 178 Sec 9.3].
 - e) Schools must ensure the services provided for EL students with SB 178 funding complies with any plan adopted by the school district for services to students who are English learners [SB 178 Sec 9.7].
 - f) Schools must use the measurable objectives and performance targets prescribed by the Department [SB 178 Sec 11]. See Appendix A in the Guidance Document.
2. Schools must submit an annual report to the local board of trustees [SB 178 Sec 11.2]. Information regarding the format and content of this report will be released on a future date. Reports are due November 30th. Starting in 2018, the report must include:
- a) The measurable objectives and performance targets prescribed by the Department of Education to measure the effectiveness of the public school in providing SB 178 programs and services.
 - b) Information for the preceding school year, including relevant data regarding the number of students served, costs, and outcome measures for each intervention, program, or services provided with SB 178 funds.

Local Education Agencies (LEAs) with schools receiving SB 178 funds

Funding

1. LEA shall establish a special revenue fund and direct the money to be deposited into the special revenue fund [SB 178 Sec 7.3]
2. LEA shall disburse the money to the eligible schools [SB 178 Sec 7.3]. The board of trustees is responsible to ensure that the money in the special revenue fund is used only for the evidence-based programs and services defined in Section 9 of this act.
3. LEA will return any remaining funds at the end of the year to the Account for the New Nevada Education Funding Plan [SB 178 Sec 7.3(c)].

Plan Approval

4. The LEA is responsible for reviewing and approving the SB 178 SPP Addendum for each school receiving SB 178 funds prior to authorizing the expenditure of SB 178 funds.
5. For the 2018-2019 school year, to verify the LEA has reviewed and approved each SB 178 SPP Addendum, the NDE requires the LEA to collect, complete, and **submit the following documents by August 30, 2018:**

- a. SB 178 SPP Addendum (Guidance Document Appendix B)
- b. School Level State Grant Assurances document for each participating school (Guidance Document Appendix C)
- c. LEA Level State Grant Assurances document (Guidance Document Appendix D)

Documents are to be submitted into the district’s ePAGE “LEA Document Library.” A folder titled “SB 178 SPP Addendums and Assurances” will be available to upload the documents.

For the 2018-2019 school year, LEAs will submit the SB 178 SPP Addendum, the School-level State Grant Assurances document for each school receiving funds, and the District Level General State Grant Assurances document to NDE by August 30, 2018.

Reporting

6. LEA will submit school reports to SEA by November 30th of each year:
 - a. NDE will provide a report template for LEAs to complete.
 - b. LEA will establish a due date for schools to turn in a report to the district, measuring the effectiveness of the school in providing services pursuant to section 9 [SB 178 Sec 11.2].
 - c. The report should contain information from the preceding school year [SB 178 Sec 11.3],
 - d. Starting in 2018, the report must include:
 - i. The measurable objectives and performance targets prescribed by the Department of Education to measure the effectiveness of the public school in providing SB 178 programs and services.
 - ii. Information for the preceding school year, including relevant data regarding the number of students served, costs, and outcome measures for each intervention, program, or services provided with SB 178 funds.

The Nevada Department of Education

Identification and Funding of Eligible Schools

1. For the purposes of determining eligibility and funding for SB 178 schools, SEA will identify the eligible EL and FRL students scoring at or below the 25th percentile starting with the lowest performing schools (students who are not enrolled in Zoom or Victory schools and do not have an IEP) [SB 178 Sec 8.1(a-d)].
2. By July 15 of each year, the Department shall transfer money from the Account for the New Nevada Education Funding Plan to the board of trustees of each school district and each sponsor of a charter school, in accordance with statutory language [SB 178 Sec 8].
 - a. NDE shall provide a per pupil amount of \$1,200 for each pupil identified to each school starting with funding 1-star schools and proceeding to 2-star schools and up until not all schools in the star range can be funded.
 - b. In the category of schools that cannot be fully funded, the NDE will rank the schools within the star range by the highest number of pupils identified and distribute funding until the funding is exhausted.

Plan and Application Procedures

3. SEA will provide the SB 178 SPP Addendum template for the eligible schools to complete.
 - a. SEA will provide training for the districts and schools on how to complete the SB 178 Addendum. Training will include:
 - a) Use of funds: Schools can only use the money on evidence-based programs and services [SB 178 Sec 9.3].
 - b) Alignment: Schools must ensure the services provided for EL students with SB 178 funding complies with any plan adopted by the school district for services to students who are English learners [SB 178 Sec 9.7].
 - c) Growth Targets: Schools must use the measurable objectives and performance targets prescribed by the SEA [SB 178 Sec 11].
4. SEA will review SB 178 SPP Addenda and General State Grant Assurances submitted by the LEA to identify alignment with the intent of the program and any potential concerns.

Monitoring of SB 178 Schools

5. SEA will monitor a sample of the SB 178 schools each year. Procedures may include desktop and/or on-site monitoring.
6. SEA will conduct a Risk Assessment to determine which schools should be included in the monitoring sample.
7. The NDE may require corrective action of SB 178 schools if it is determined through the monitoring process that:
 - a. Schools are not using funds according to the allowable expenditures and interventions for eligible students as outlined in SB 178;
 - b. Schools are not using evidence-based programs and services as outlined in SB 178 Sec 9.4 and 9.5; or
 - c. Schools are not demonstrating increases in student performance for those students eligible for SB 178.
8. If implementation of the school corrective action plan does not resolve specific concerns, the NDE may recommend the State Board of Education consider withholding future SB 178 funds until concerns are appropriately resolved.

Evaluation and Reporting

9. The Department shall contract with an independent evaluator to evaluate the effectiveness of programs and services provided. The evaluation must include:
 - a. A determination of whether each public school is making an effective use of the SB 178 money received; and
 - b. An identification of which SB 178 programs and services offer the greatest and the least improvement to pupil performance.
 - c. The NDE will submit the independent evaluator report to the Legislative Committee on Education or the Director of the Legislative Counsel Bureau in accordance with SB 178 Section 11.4 requirements.
10. SEA will review LEA reports due November 30th of each year as indicated by the SB 178 SPP Addendum Checklist as part of the Risk Assessment process.

School Performance Plan Addendum

SB 178 Schools must incorporate their strategies within their School Performance Plans (SPP) and complete the SB 178 SPP Addendum indicating the programs and services to be implemented that meet the needs of the pupils identified as eligible for SB 178 funding. **The addendum is due August 30, 2018 and is located in Appendix B of this memo.**

The SB 178 SPP Addendum allows for the school staff and parents to participate in creating the goals, objectives, and action steps focused on raising achievement levels of the eligible students identified in SB 178. The goals, objectives, and action steps reflect the outcomes of the consultation meeting with staff, parents, legal guardians, and/or organizational teams. The plan must include the strategies and ESSA evidence-based intervention (EBI) levels within the action steps.

When choosing programs and services outlined in SB 178 Sections 9.4 and 9.5, schools must follow the ESSA evidence-based intervention (EBI) levels 1-3 indicated for particular strategies and EBI levels 1-4 indicated for alternate strategies. See page 5 in the Guidance Document for an overview of ESSA evidence-based intervention levels 1-4. See page 6 in the Guidance Document or pages 13-14 for SB 178's allowable strategies that align with ESSA's EBI levels [*SB 178 Sec. 9.4 (a-e) and Sec. 9.5 (a-c)*].

Annual Measurable Objectives

The Department shall also prescribe annual measurable objectives and performance targets for schools that receive the money to track the performance of pupils to ensure a high return on investment for eligible students.

Sec. 11(1). The Department shall prescribe annual measurable objectives and performance targets which must be used by a public school that receives money pursuant to section 8 of this act to evaluate and track the performance of pupils who receive services pursuant to section 9 of this act. The annual measurable objectives and performance targets prescribed by the Department must be aligned to the statewide system of accountability for public schools.

For consistency purposes, the Department prescribes the Long-term Goals and Measures of Interim Progress in the Nevada ESSA State Plan that was approved by the U.S. Department of Education. A summary of the Nevada Long-term Goals and Measures of Interim Progress is provided in Appendix A of the SB 178 Guidance Document.

Assurances

Both the SB 178 School and the LEA serving the public school are required to sign and submit a General State Grant Assurances document. The assurances document verifies the school has completed the requirements and responsibilities as outlined in SB 178 and the Guidance document. It also verifies the LEA has reviewed and approved the SB 178 SPP Addendum for each school receiving SB 178 funds prior to authorizing the expenditure of SB 178 funds. The assurances document also verifies the LEA has completed the requirements and responsibilities as outlined in SB 178 and the Guidance Document. The LEA will submit the school and district level General State Grant Assurances document, located in Appendices C and D of the Guidance Document, to NDE by August 30, 2018.

Corrective Action

The Nevada Department of Education will implement the following procedure for corrective action:

1. Identify SB 178 Schools that have not produced an increase in student performance, have not met state long-term goals and measures of interim progress, or are not making progress toward state goals.
2. Provide formal notification to the school and district.
3. Require a revision of the school plan to implement a partnership with an evidence-based support provider, as well as other evidence-based strategies, programs, and services.
4. Review/approve revised school plans.
5. Monitor implementation of school plan. If implementation of the school plan is unsatisfactory, the state may impose corrective action, including the possibility of withholding future SB 178 funds.

Timeline

The following timeline outlines the estimated/proposed dates for SB 178 activities:

Proposed Timeline for SB 178 Programs

DATE	ACTIVITY
July 15, 2018	NDE allocates SB 178 funds to eligible LEAs/schools.
August 30, 2018	SPP Addendum, School Assurances, and LEA assurances are due to NDE.
November 30, 2018	Districts submit SB 178 reports to NDE (This report is based on the eligible districts and schools for the 2017-2018 school year).
March, 2019	Desktop monitoring forms will be released to districts and schools with a due date to return.
June 30, 2019	End of FY19; any non-expended funds are to be returned to the state.
November 30, 2019	Districts submit SB 178 reports to NDE (This report is based on the eligible districts and schools for the 2018-2019 school year).

Contacts

NDE team members within the Office of Student and School Supports can provide additional support for SB 178 program implementation. Please contact any of the team members below for technical assistance and support for SB 178 schools and districts.

SB 178 NEVADA DEPARTMENT OF EDUCATION CONTACTS

Name	Title	Contact Information
Susan Ulrey, Ed.D.	Education Programs Professional, Victory Programs and Services	702-668-4349 sulrey@doe.nv.gov
Blakely Hume	Education Programs Professional, Zoom Programs and Services	775-687-9212 bhume@doe.nv.gov
Karl Wilson	Assistant Director of Education Programs Supervisor, Office of Student and School Supports	702-668-4311 karlwilson@doe.nv.gov
Seng-Dao Yang Keo, Ed.L.D.	Director, Office of Student and School Supports	775-687-9145 skeo@doe.nv.gov

Appendix A: School Year 2018-19 Account for the New Nevada Education Funding Plan

Sorted Alphabetically by District and Eligible School

District/School	2017 Index Score	Eligible Student Count	Total SB 178 Funding
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Carson		34	\$40,800.00
Pioneer HS	19.8	34	\$40,800.00
Churchill		425	\$510,000.00
Churchill Co HS	42.0	117	\$140,400.00
Churchill Co MS	27.5	104	\$124,800.00
Numa ES	31.5	204	\$244,800.00
Clark		25,606	\$30,727,200.00
100 Academy 6-8 MS	43.7	60	\$72,000.00
Adcock ES	28.5	275	\$330,000.00
Bailey ES	37.0	282	\$338,400.00
Bailey MS	21.5	578	\$693,600.00
Basic HS	33.0	353	\$423,600.00
Bell ES	29.0	263	\$315,600.00
Bennett ES	17.0	88	\$105,600.00
Bonanza HS	34.0	441	\$529,200.00
Bowler Grant ES	33.7	31	\$37,200.00
Bowler Joseph ES	27.5	111	\$133,200.00
Bridger MS	32.5	400	\$480,000.00
Brown MS	43.5	183	\$219,600.00
Bruner ES	20.0	241	\$289,200.00
Bunker ES	38.0	198	\$237,600.00
Canyon Springs HS	23.0	499	\$598,800.00
Carl ES	39.0	200	\$240,000.00
Cashman MS	40.5	431	\$517,200.00
Chaparral HS	25.0	517	\$620,400.00
Cheyenne HS	24.0	424	\$508,800.00
Cimarron Mem HS	38.0	404	\$484,800.00
Clark HS	37.0	446	\$535,200.00
Cortney MS	45.5	293	\$351,600.00
Cowan Sunset SE HS	9.4	21	\$25,200.00
Cox Clyde ES	28.5	360	\$432,000.00
Culley ES	28.5	315	\$378,000.00
Cunningham ES	21.5	303	\$363,600.00
Darnell ES	45.5	165	\$198,000.00
Dearing ES	43.5	264	\$316,800.00
Decker ES	29.5	268	\$321,600.00
Del Sol HS	39.0	443	\$531,600.00
Delta Charter HS	26.7	131	\$157,200.00
Delta Charter MS	30.6	38	\$45,600.00
Desert Pines HS	22.0	790	\$948,000.00
Duncan ES	41.5	114	\$136,800.00
Eldorado HS	28.0	546	\$655,200.00
Ferron ES	46.5	178	\$213,600.00
Findlay MS	35.0	384	\$460,800.00
Fyfe ES	28.5	159	\$190,800.00
Garside MS	41.0	364	\$436,800.00
Gragson ES	44.5	293	\$351,600.00

Gray ES	40.5	162	\$194,400.00
Griffith ES	36.0	161	\$193,200.00
Guy ES	45.0	186	\$223,200.00
Hancock ES	27.0	277	\$332,400.00
Harmon ES	47.0	280	\$336,000.00
Harney MS	42.5	592	\$710,400.00
Harris ES	24.0	251	\$301,200.00
Herr ES	19.0	298	\$357,600.00
Hinman ES	27.5	146	\$175,200.00
Innovations HS	30.0	17	\$20,400.00
Innovations MS	31.5	60	\$72,000.00
Jacobson ES	43.5	43	\$51,600.00
Jerome Mack MS	18.5	503	\$603,600.00
Johnston MS	13.0	477	\$572,400.00
Kahre ES	36.5	139	\$166,800.00
Katz ES	36.5	234	\$280,800.00
Keller ES	39.5	166	\$199,200.00
Keller MS	23.5	362	\$434,400.00
Las Vegas HS	42.0	506	\$607,200.00
Laughlin JSHS HS	44.0	31	\$37,200.00
Laughlin JSHS MS	32.0	48	\$57,600.00
Legacy HS	28.0	425	\$510,000.00
Lied MS	37.5	175	\$210,000.00
Mendoza ES	35.5	279	\$334,800.00
Miller Sandy ES	38.5	214	\$256,800.00
Mojave HS	16.0	509	\$610,800.00
Mountain View ES	22.0	201	\$241,200.00
Newton ES	41.0	108	\$129,600.00
OCallaghan MS	23.0	435	\$522,000.00
Odyssey ES	45.5	77	\$92,400.00
Odyssey HS	20.0	179	\$214,800.00
One Hundred Acad ES	32.5	193	\$231,600.00
Parson ES	42.5	140	\$168,000.00
Priest ES	21.0	238	\$285,600.00
Rainbow Dreams ES	30.3	136	\$163,200.00
RainbowDreamAC MS	30.8	33	\$39,600.00
Red Rock ES	44.0	219	\$262,800.00
Reed ES	10.0	299	\$358,800.00
Rundle ES	23.5	292	\$350,400.00
Sandy Valley ES	35.0	61	\$73,200.00
Sandy Valley HS	45.6	14	\$16,800.00
Sandy Valley MS	33.0	22	\$26,400.00
Scott ES	25.5	212	\$254,400.00
Sedway MS	22.0	498	\$597,600.00
Sierra Vista HS	45.0	355	\$426,000.00
Smith Hal ES	15.0	376	\$451,200.00

Sunrise Mountain HS	33.0	486	\$583,200.00
Tartan ES	26.0	138	\$165,600.00
Taylor Robert ES	13.0	343	\$411,600.00
Thorpe ES	28.0	170	\$204,000.00
Tobler ES	30.5	192	\$230,400.00
Tomiyasu ES	42.0	132	\$158,400.00
Watson ES	37.0	255	\$306,000.00
Western HS	18.0	640	\$768,000.00
White MS*	47.0	10	\$12,000.00
Whitney ES	23.0	141	\$169,200.00
Wilhelm ES	40.5	187	\$224,400.00
Wolfe ES	23.5	161	\$193,200.00
Woodbury MS	33.5	268	\$321,600.00
Elko		144	\$172,800.00
Carlin ES	22.8	71	\$85,200.00
Carlin HS	43.3	3	\$3,600.00
Carlin MS	18.3	9	\$10,800.00
Owyhee MS	13.1	25	\$30,000.00
Spring Creek MS	43.0	35	\$42,000.00
Wells MS MS	28.7	1	\$1,200.00
Humboldt		152	\$182,400.00
French Ford ES	25.2	74	\$88,800.00
McDermitt HS	42.0	13	\$15,600.00
Paradise Vly ES	28.5	11	\$13,200.00
Winnemucca MS	36.0	54	\$64,800.00
Lander		21	\$25,200.00
Battle Mtn HS	42.0	12	\$14,400.00
Lemaire Jr High	28.0	9	\$10,800.00
Lincoln		116	\$139,200.00
C O Bastian HS	10.9	91	\$109,200.00
Caliente ES	25.9	14	\$16,800.00
Meadow Vly MS	42.6	11	\$13,200.00
Lyon		435	\$522,000.00
Dayton ES	39.5	75	\$90,000.00
Dayton MS	41.5	55	\$66,000.00
Fernley ES	30.0	105	\$126,000.00
Silverland MS	45.5	60	\$72,000.00
SilverSprings ES	24.8	75	\$90,000.00
Sutro ES	34.5	65	\$78,000.00
Mineral		59	\$70,800.00
Hawthorne E.S. ES	46.4	36	\$43,200.00
Hawthorne JHS MS	12.7	12	\$14,400.00
Mineral Co HS	42.0	11	\$13,200.00
Nye		363	\$435,600.00
Amargosa Vly MS	46.0	14	\$16,800.00
Clarke MS	42.0	196	\$235,200.00
Pahrump Vly HS	46.0	127	\$152,400.00

Round Mtn ES	27.8	4	\$4,800.00
Tonopah ES	22.6	7	\$8,400.00
Tonopah MS	45.9	15	\$18,000.00
State Public Charter School Authority		788	\$945,600.00
Beacon Academy HS	14.2	128	\$153,600.00
Founders ES	27.8	33	\$39,600.00
Nevada Virtual Ac ES	21.1	120	\$144,000.00
Nevada Virtual Ac HS	34.4	144	\$172,800.00
NV Connections Ac ES	24.4	93	\$111,600.00
NV Connections Ac HS	34.0	270	\$324,000.00
Washoe		1,734	\$2,080,800.00
Cold Springs MS	41.5	115	\$138,000.00
Desert Heights ES	23.5	179	\$214,800.00
Dodson ES	40.0	118	\$141,600.00
Elmcrest ES	45.0	92	\$110,400.00
Gomes ES	45.5	50	\$60,000.00
Hidden Vly ES	35.0	58	\$69,600.00
High Desert Monte ES	31.5	21	\$25,200.00
I Can Do Anything HS	12.2	41	\$49,200.00
Incline ES	37.5	57	\$68,400.00
Innovations HS	22.0	27	\$32,400.00
Inspire HS	18.0	22	\$26,400.00
Juniper ES	44.5	97	\$116,400.00
Lemmon Vly ES	34.5	146	\$175,200.00
North Valleys HS	45.0	202	\$242,400.00
OBrien MS	44.0	115	\$138,000.00
Rainshadow HS	9.0	15	\$18,000.00
Sierra NV Acad ES	41.0	30	\$36,000.00
Sparks HS	35.0	189	\$226,800.00
Stead ES	32.5	160	\$192,000.00
White Pine		123	\$147,600.00
McGill ES	34.2	27	\$32,400.00
Steptoe Vly HS	23.1	54	\$64,800.00
White Pine MS	43.7	42	\$50,400.00
Grand Total		30,000	\$36,000,000.00

Appendix B: SB 178 School Performance Plan – Addendum

SB 178 School Performance Plan - Addendum

Nevada Department of Education

***Students in this plan refer to Economically Disadvantaged Students and EL students scoring in the 25th percentile**

Part I. School Information

Name of District	Name of School	Name of Principal

A. School Staffing Information from previous year:

Vacancies FT Licensed educational personnel	Probationary licensed educational personnel	Substitute teachers for 20 or more consecutive days (long-term substitutes)
# of:	# of:	# of:
% of:	% of:	% of:

B. Consultation meeting with parents, legal guardians, or organization team to determine needs of students and preferred services for identified students; must be completed before funds can be used.

1. Date of Meeting:
2. Type of Consultation Meeting: a. School Organizational Team (S.O.T.) Yes___ No___ b. Parent and Staff Meeting: Yes___ No___ 1. Percentage of parents at this S.O.T. meeting: 2. Percentage of parents of the eligible students at this S.O.T. meeting:
3. Results of the meeting:

Part II. School Data and 2-year Long-term Measurable Goals and Interim Measurable Objectives

- A. Please record data outcomes for the EL and FRL subgroups from the previous two years for the ELA and Math Assessment indicated for your grade level below; high schools also need to complete graduation and ACT data for the EL and FRL subgroups.

Option: Please indicate data outcomes from the previous two years for one other source that may be used at your school to track student achievement.

- B. Using the tables in Appendix A of the SB 178 Guidance Document for “Economically Disadvantaged” and “EL” students, please align and create a 2-year measurable goal - one for each subgroup - in ELA and Math.
- ELA Example (Elementary): By the end of the 2018-19 school year, 48% of our economically disadvantaged third grade students will be proficient in reading as indicated on the Smarter Balance assessment.
 - Math Example (Elementary): By the end of the 2018-2019 school year, 36% of our EL students will be proficient in math as indicated on the Smarter Balance assessment.

***The measurable goal will depend on your current assessment scores; goals can be higher than the percentages indicated in the tables. If needed, long-term goals can reflect 3 years in order to align with state approved goals.**

A. Data from the previous two years

Grade Level	Assessment Data for EL and FRL subgroups
Elementary	2015-2016 Smarter Balanced Assessment data for ELA and Math: 2016-2017 Smarter Balanced Assessment data for ELA and Math:
Middle School	2015-2016 Smarter Balanced Assessment data for ELA and Math: 2016-2017 Smarter Balanced Assessment data for ELA and Math:
High School	2016-2017 EOC ELA data: 2016-2017 EOC Math data: 2013-2014 Graduation rate: 2014-2015 Graduation rate: 2015-2016 Graduation rate: 2015-2016 ACT data: 2016-2017 ACT data:

B. 2-year Long-term Measurable Goals 2017-2019

School Year and Subgroup	Measurable Objective
2018-2019 ELA measurable objective for Economically Disadvantaged students and EL students	1. 2.
2018-2019 Math measurable objective for Economically Disadvantaged students and EL students	1. 2.

Part III.

A. Select SB 178 strategies to help your school meet the needs indicated from the consultation meetings.

(SB 178 section 9.4 & 9.5)

Sec 9.4 (shall use 90% or more of the funds)

a. _____ Extended learning opportunities (EBI levels 1-4)

- _____ 1. Summer Academy
- _____ 2. Intersession academy
- _____ 3. Program providing learning opportunities for children before or after school
- _____ 4. An extended school day
- _____ 5. Learning opportunity delivered at another time when school is not in session

b. _____ Academic interventions

- _____ 1. A reading or literacy center **(EBI levels 1-4)**
- _____ 2. Administration of a common, valid and reliable formative and summative assessment which is aligned to statewide standards and allows for comparisons between schools **(EBI levels 1-4)**
- _____ 3. Implementation of relevant curriculum or software which is supported by **EBI levels 1-3**, which may include, a course of instruction in college and career readiness
- _____ 4. The hiring of personnel to implement an academic intervention supported by **EBI levels 1-3**.

c. _____ Early childhood interventions, including, without limitation, a prekindergarten program that meets the standards for quality established by the Department.

d. _____ Any other strategy designed by the public school and approved by the Department.

e. _____ Additional supporting services necessary to adequately support services described in a-d:

- _____ 1. Parent and family engagement programs and services
- _____ 2. School climate and culture programs
- _____ 3. Social, psychological, or health care services to pupils and their families, including, but not limited to, counseling and wrap-around services.

§ 9.5 (may not use more than 10% of funds)

_____ a. Professional development supported by evidence-based intervention levels 1 – 3.

_____ b. Reimbursement for coursework required to obtain endorsement relating to English language acquisition and development for teachers and other licensed educational personnel serving EL students.

_____ c. Retention incentives for teachers or other licensed educational personnel serving EL students and have obtained endorsement

Part III.

B. Identify Strategy Implemented, Funds Allocated, and Students or Teachers Participating in the Strategy.

Identify Strategy Implemented from Section 9.4					
Funds Allocated for the Strategy					
Estimated Number of Students Participating in the Strategy					

Identify Strategy Implemented from Section 9.5			
Funds Allocated for the Strategy			
Estimated Number of Teachers Participating in the Strategy			

Part IV. Action Steps

- State the action steps you will take to meet long-term goals and measurable objectives
 - Include SB 178 strategy
 - Include programs and services meeting ESSA EBI tiers 1-4
 - Include all associated costs to meet the strategy
 - Include the citation of the research for the programs and/or services (in APA or MLA)

Goal	Action Step Description
<p>EXAMPLE</p> <p>By the end of the 2017-18 school year, 40% of our economically disadvantaged third grade students will be proficient in reading.</p>	<p>Action Step 1: Implement Reading Horizons program for tier 2 intervention students (strategy 9.4.b.3) EBI level 2</p> <p>Associated Costs:</p> <ul style="list-style-type: none"> • Purchase all program elements including workbooks and manipulatives (9.4.b.3) • Employment of 2 paraprofessionals (9.4.b.4) • Additional leveled books (9.4.b.3) <p>Citation: https://www.readinghorizons.com/results/research-based-reading-program</p> <p>Rationale: A rationale only needs to be provided for programs and services within an SB 178 strategy aligned with evidence-based level 4.</p> <p>Action Step 2: (you can have more than one action step per goal; it is recommended you do not exceed 4 action steps)</p>

Part V. Coordinated Funding. Schools are encouraged to list funding streams to maximize strategic leveraging of all funding to meet the needs of the students and improve student outcomes at a faster and sustainable rate. Create a bulleted list of funding streams and how they are applied to support EL and FRL students.

Coordinated Funding